Winona Elementary School

Kindergarten Expository Writing Rubric – Diagnostic Matrix

(Aligned with the Common Core Standards)

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| --- | --- | --- | --- | --- |
|  | IDEAS/CONTENT | ORGANIZATION | LANGUAGE/STYLE | CONVENTIONS |
| 4 | * Uses three or more sentences focused on a topic or sentence * Experiments with some supporting facts and details or writes two complex sentences | * Writes multiple sentences that are connected or related to each other | * Uses noun/verb agreement in complete sentences * Uses describing words | * Consistently capitalizes first word in sentence and pronoun I * Consistently uses end punctuation correctly * Forms letters correctly * Frequently uses appropriate grade level high frequency words * Uses blends |
| 3 | * Writing matches purpose * Writes one or more simple sentences focused on a topic or picture * Picture is related to topic, with details | * Writes a meaningful sentence in logical order | * Simple sentence is complete with noun and verb * Experiments with descriptive words * Attempts to write new or unknown words phonetically | * Consistent sound/symbol correlation * Some high frequency words spelled correctly * Consistent spacing between words * Consistently forms most letters legibly * Begins to use end punctuation correctly * Begins to capitalize first of sentence and pronoun I * Uses phonetic spelling to write independently * Spells some 2 and 3 letter words correctly * Writes pieces that self and others can read * Demonstrates left to right and top to bottom orientation |
| 2 | * Writes about unrelated topic * Writes some readable words * Draws picture with limited details or is not on topic * Story is told orally but writing isn’t readable * Strings together letters with some phonetic correlation | * Writes single words or phrases about a topic | * Writes memorized words * Attempts to write new or unknown words * Copies words out of context | * Forms most letters legibly * Beginning correct use of upper and lower case letters * Experiments with punctuation * Experiments with capitalization * Uses some beginning/ending sounds * Random spacing between words |
| 1 | * Uses alphabetic like symbols to represent words * Writes random letter strings * Draws scribble picture or no picture at all * Uses scribble writing | * Writes letters or scribbles | * Does not demonstrate | * Writes/attempts to write some alphabetic-like symbols or some letters of the alphabet * Uses random letters * No spacing between words |